Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			

MATHEMATICS **0580/42**

Paper 4 (Extended) **May/June 2020**

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π, use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **20** pages. Blank pages are indicated.

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1 **(a)** **(i)** Divide \$24 in the ratio 7 : 5.

View solution

\$ ..... , \$ ..... [2]

(ii) Write \$24.60 as a fraction of \$2870.
Give your answer in its lowest terms.

View solution

..... [2]

(iii) Write \$1.92 as a percentage of \$1.60 .

View solution

..... % [1]

(b) In a sale the original prices are reduced by 15%.

View solution

(i) Calculate the sale price of a book that has an original price of \$12.

\$ ..... [2]

(ii) Calculate the original price of a jacket that has a sale price of \$38.25 .

View solution

\$ ..... [2]

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(c) (i) Dean invests \$500 for 10 years at a rate of 1.7% per year simple interest.

View solution

Calculate the total interest earned during the 10 years.

\$ ..... [2]

(ii) Ollie invests \$200 at a rate of 0.0035% **per day** compound interest.

View solution

Calculate the value of Ollie's investment at the end of 1 year.
[1 year = 365 days.]

\$ ..... [2]

(iii) Edna invests \$500 at a rate of r% per year compound interest.
At the end of 6 years, the value of Edna's investment is \$559.78 .

View solution

Find the value of r.

$r =$ ..... [3]

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2 **(a)** $\mathbf{p} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ $\mathbf{q} = \begin{pmatrix} -2 \\ 7 \end{pmatrix}$

View solution

(i) Find $2\mathbf{p} + \mathbf{q}$.

$\begin{pmatrix} \quad \\ \quad \end{pmatrix}$ [2]

(ii) Find $|\mathbf{p}|$.

View solution

..... [2]

(b) A is the point (4, 1) and $\overrightarrow{AB} = \begin{pmatrix} -3 \\ 1 \end{pmatrix}$.

View solution

Find the coordinates of B.

(..... , ...) [1]

(c) The line $y = 3x - 2$ crosses the y-axis at G.

View solution

Write down the coordinates of G.

(..... , ...) [1]

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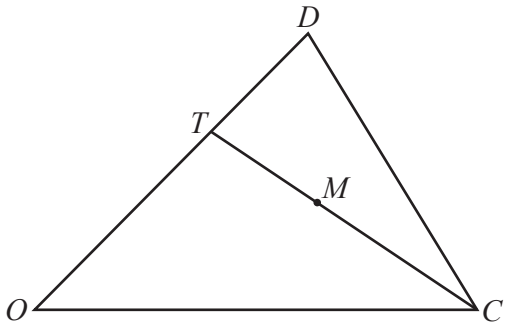
(d)

View solution



NOT TO SCALE

In the diagram, O is the origin, $OT = 2TD$ and M is the midpoint of TC.
$\overrightarrow{OC} = \mathbf{c}$ and $\overrightarrow{OD} = \mathbf{d}$.

Find the position vector of M.
Give your answer in terms of **c** and **d** in its simplest form.

..... [3]

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3 The speed, v km/h, of each of 200 cars passing a building is measured.
The table shows the results.

Speed (v km/h)	$0 < v \leqslant 20$	$20 < v \leqslant 40$	$40 < v \leqslant 45$	$45 < v \leqslant 50$	$50 < v \leqslant 60$	$60 < v \leqslant 80$
Frequency	16	34	62	58	26	4

(a) Calculate an estimate of the mean.

View solution

..... km/h [4]

(b) (i) Use the frequency table to complete the cumulative frequency table.

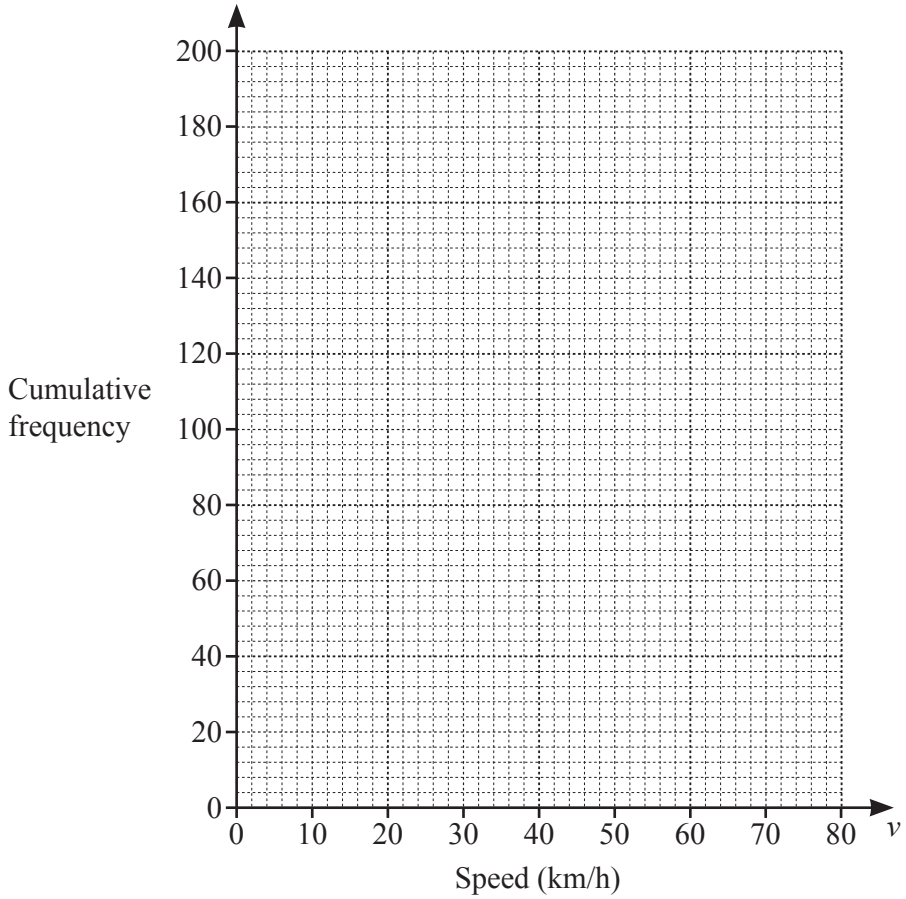
View solution

Speed (v km/h)	$v \leqslant 20$	$v \leqslant 40$	$v \leqslant 45$	$v \leqslant 50$	$v \leqslant 60$	$v \leqslant 80$
Cumulative frequency	16	50			196	200

[1]

(ii) On the grid, draw a cumulative frequency diagram.

View solution



[3]

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(iii) Use your diagram to find an estimate of

(a) the upper quartile,

View solution

..... km/h [1]

(b) the number of cars with a speed greater than 35 km/h.

..... [2]

(c) Two of the 200 cars are chosen at random.

View solution

Find the probability that they both have a speed greater than 50 km/h.

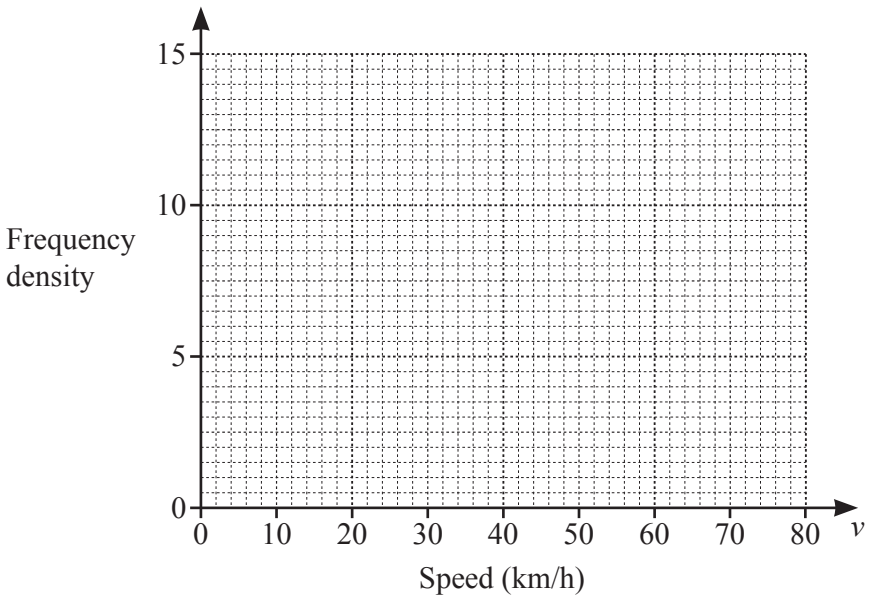
..... [2]

(d) A new frequency table is made by combining intervals.

View solution

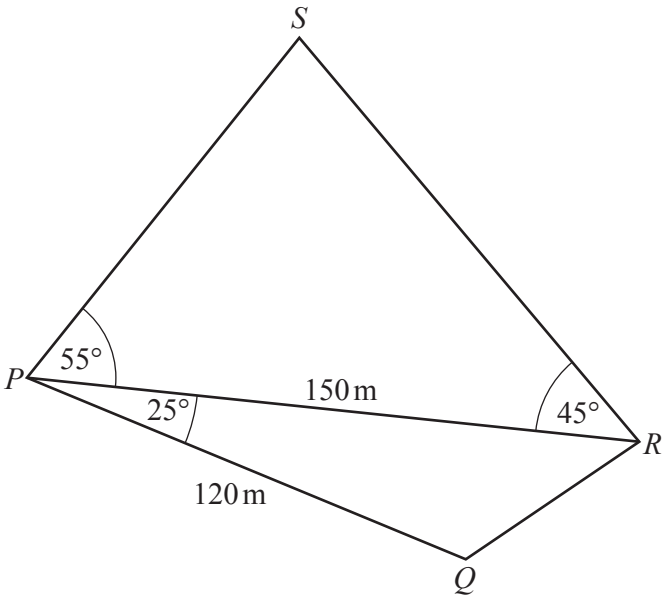
Speed (v km/h)	$0 < v \leqslant 40$	$40 < v \leqslant 50$	$50 < v \leqslant 80$
Frequency	50	120	30

On the grid, draw a histogram to show the information in this table.



[3]

4



NOT TO SCALE

The diagram shows two triangles.

(a) Calculate QR.

View solution

$QR =$ ..... m [3]

(b) Calculate RS.

View solution

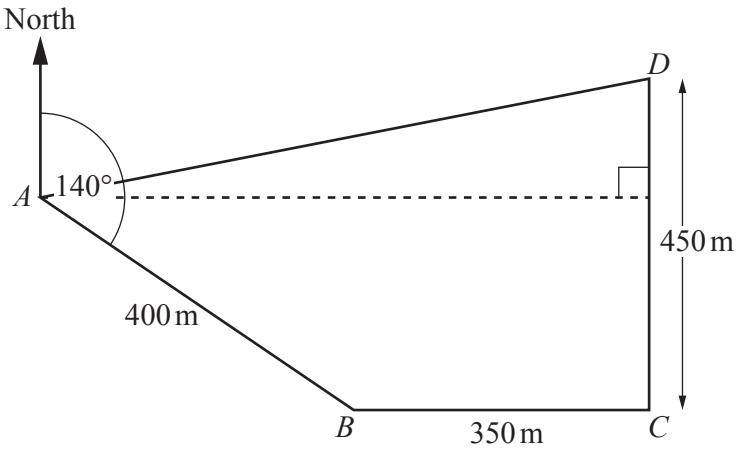
$RS =$ ..... m [4]

(c) Calculate the total area of the two triangles.

View solution

..... m^2 [3]

5



NOT TO SCALE

The diagram shows a field $ABCD$.
The bearing of B from A is 140°.
C is due east of B and D is due north of C.
$AB = 400$ m, $BC = 350$ m and $CD = 450$ m.

(a) Find the bearing of D from B.

View solution

..... [2]

(b) Calculate the distance from D to A.

View solution

..... m [6]

(c) Jono runs around the field from A to B, B to C, C to D and D to A.
He runs at a speed of 3 m/s.

View solution

Calculate the total time Jono takes to run around the field.
Give your answer in minutes and seconds, correct to the nearest second.

..... min ..... s [4]

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6 $f(x) = 3x + 2$ $g(x) = x^2 + 1$ $h(x) = 4^x$

(a) Find h(4).

View solution

..... [1]

(b) Find fg(1).

View solution

..... [2]

(c) Find gf(x) in the form $ax^2 + bx + c$.

View solution

..... [3]

(d) Find x when $f(x) = g(7)$.

View solution

$x =$ ..... [2]

(e) Find $f^{-1}(x)$.

View solution

$f^{-1}(x) =$ ..... [2]

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(f) Find $\dfrac{g(x)}{f(x)} + x$.

View solution

Give your answer as a single fraction, in terms of x, in its simplest form.

..... [3]

(g) Find x when $h^{-1}(x) = 2$.

View solution

$x =$ ..... [1]

7 Tanya plants some seeds.
The probability that a seed will produce flowers is 0.8 .
When a seed produces flowers, the probability that the flowers are red is 0.6 and the probability that the flowers are yellow is 0.3 .

View solution

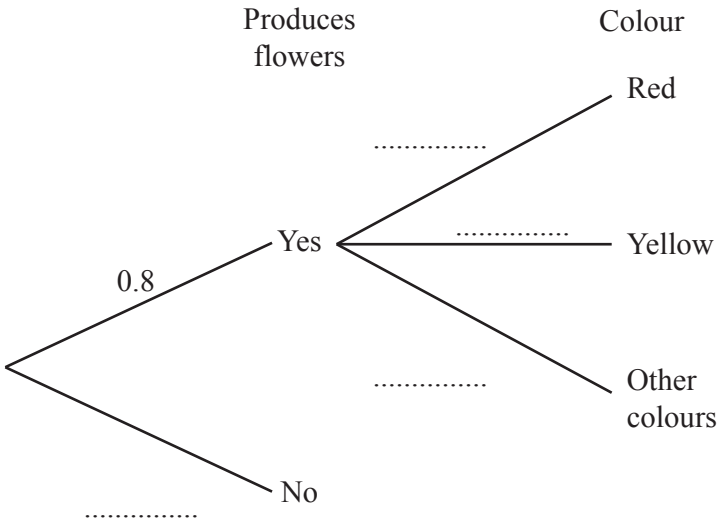
(a) Tanya has a seed that produces flowers.

Find the probability that the flowers are not red and not yellow.

..... [1]

View solution

(b) (i) Complete the tree diagram.



[2]

View solution

(ii) Find the probability that a seed chosen at random produces red flowers.

..... [2]

(iii) Tanya chooses a seed at random.

Find the probability that this seed does not produce red flowers and does not produce yellow flowers.

View solution

..... [3]

(c) Two of the seeds are chosen at random.

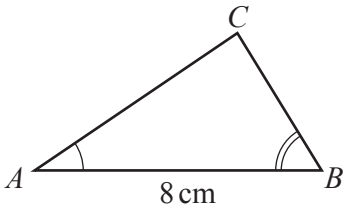
View solution

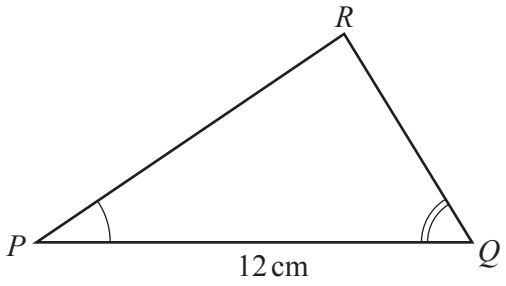
Find the probability that one produces flowers and one does not produce flowers.

..... [3]

8 (a)

View solution





NOT TO SCALE

Triangle ABC is mathematically similar to triangle PQR.
The area of triangle ABC is $16\,cm^2$.

(i) Calculate the area of triangle PQR.

..... cm^2 [2]

View solution

(ii) The triangles are the cross-sections of prisms which are also mathematically similar.
The volume of the smaller prism is $320\,cm^3$.

Calculate the length of the larger prism.

..... cm [3]

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(b) A cylinder with radius 6 cm and height h cm has the same volume as a sphere with radius 4.5 cm.

View solution

Find the value of h.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

$h =$ ..... [3]

(c) A solid metal cube of side 20 cm is melted down and made into 40 solid spheres, each of radius r cm.

View solution

Find the value of r.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

$r =$ ..... [3]

(d) A solid cylinder has radius x cm and height $\frac{7x}{2}$ cm.

The surface area of a sphere with radius R cm is equal to the total surface area of the cylinder.

View solution

Find an expression for R in terms of x.

[The surface area, A, of a sphere with radius r is $A = 4\pi r^2$.]

$R =$ ..... [3]

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9 **(a)** **(i)** Write $x^2 + 8x - 9$ in the form $(x+k)^2 + h$.

View solution

..... [2]

(ii) Use your answer to **part (a)(i)** to solve the equation $x^2 + 8x - 9 = 0$.

View solution

$x =$ ..... or $x =$ ..... [2]

(b) The solutions of the equation $x^2 + bx + c = 0$ are $\frac{-7+\sqrt{61}}{2}$ and $\frac{-7-\sqrt{61}}{2}$.

View solution

Find the value of b and the value of c.

$b =$ .....

$c =$ ..... [3]

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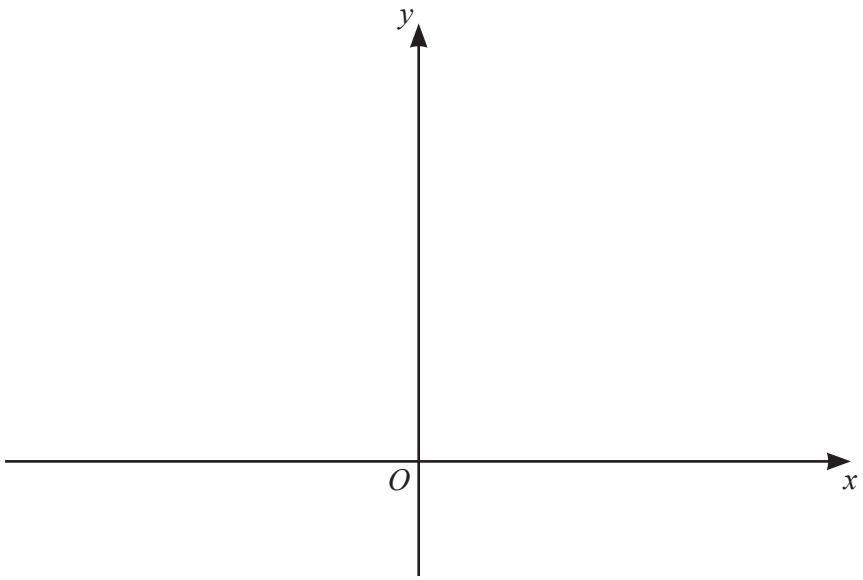
(c) (i)

View solution



On the diagram,

(a) sketch the graph of $y = (x-1)^2$, [2]

(b) sketch the graph of $y = \frac{1}{2}x + 1$. [2]

(ii) The graphs of $y = (x-1)^2$ and $y = \frac{1}{2}x + 1$ intersect at A and B.

View solution

Find the length of AB.

$AB =$ ..... [7]

Question 10 is printed on the next page.

10 (a) $y = x^4 - 4x^3$

View solution

(i) Find the value of y when $x = -1$.

$y =$ ..... [2]

(ii) Find the two stationary points on the graph of $y = x^4 - 4x^3$.

View solution

(..... , ...)

(..... , ...) [6]

(b) $y = x^p + 2x^q$

View solution

$\frac{dy}{dx} = 11x^{10} + 10x^4$, where $\frac{dy}{dx}$ is the derived function.

Find the value of p and the value of q.

$p =$ .....

$q =$ ..... [2]

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