Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

MATHEMATICS **0580/22**

Paper 2 (Extended) **October/November 2014**

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator
Tracing paper (optional)
Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
If working is needed for any question it must be shown below that question.
Electronic calculators should be used.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For π, use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages.

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1 Insert **one pair** of brackets only to make the following statement correct.

View solution

$$6 + 5 \times 10 - 8 = 16$$

[1]

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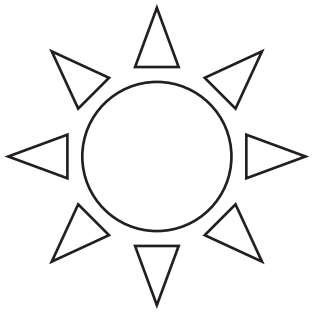
2 Calculate $\dfrac{8.24 + 2.56}{1.26 - 0.72}$.

View solution

Answer ..... [1]

3

View solution



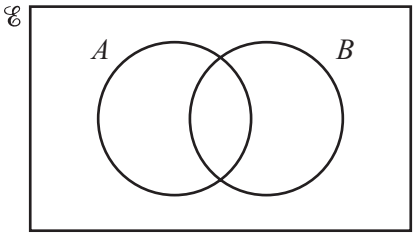
Write down the order of rotational symmetry of this shape.

Answer ..... [1]

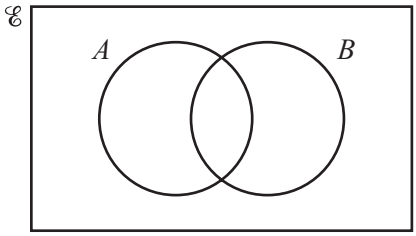
---

4 Shade the region required in each Venn diagram.

View solution



$(A \cup B)'$



$A' \cap B$

[2]

---

5 Make r the subject of this formula.

$$v = \sqrt[3]{p + r}$$

View solution

Answer $r =$ ..... [2]

---

6 The length, l metres, of a football pitch is 96 m, correct to the nearest metre.

View solution

Complete the statement about the length of this football pitch.

Answer ..... $\leqslant l <$ ..... [2]

---

7 For her holiday, Alyssa changed 2800 Malaysian Ringgits (MYR) to US dollars ($) when the exchange rate was 1 MYR = $0.325 .

At the end of her holiday she had $210 left.

(a) How many dollars did she spend?

View solution

Answer(a) $..... [2]

(b) She changed the $210 for 750 MYR.

View solution

What was the exchange rate in dollars for 1 MYR?

Answer(b) 1 MYR = $..... [1]

---

8 **Without using a calculator**, work out $1\frac{1}{6} \div \frac{7}{8}$.

View solution

Show all your working and give your answer as a fraction in its lowest terms.

Answer ..... [3]

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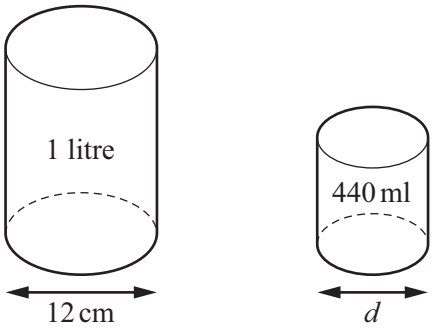

NOT TO SCALE

View solution

Two cylindrical cans are mathematically similar.
The larger can has a capacity of 1 litre and the smaller can has a capacity of 440 ml.

Calculate the diameter, d, of the 440 ml can.

Answer d = ... cm [3]

---

10 The cost of a circular patio, \$ C, varies as the square of the radius, r metres.
$C = 202.80$ when $r = 2.6$.

View solution

Calculate the cost of a circular patio with $r = 1.8$.

Answer \$..... [3]

---

11 $\mathbf{A} = \begin{pmatrix} 3 & -2 \\ 1 & 4 \end{pmatrix}$ $\mathbf{B} = \begin{pmatrix} 2 & 0 \\ -5 & 7 \end{pmatrix}$

(a) Calculate **BA**.

View solution

Answer(a) **BA** = [2]

(b) Find the determinant of **A**.

View solution

Answer(b) ..... [1]

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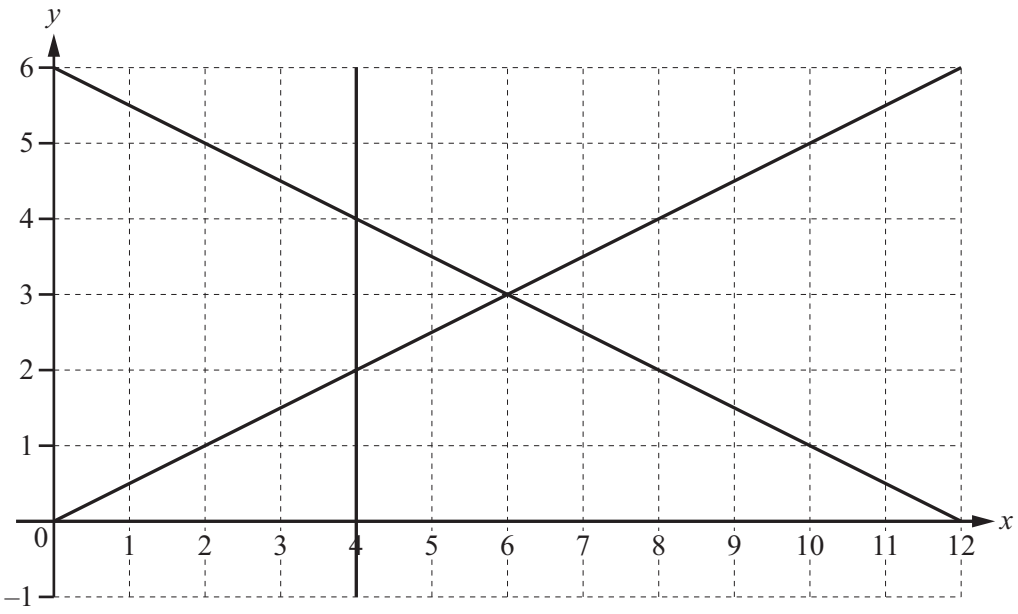
View solution



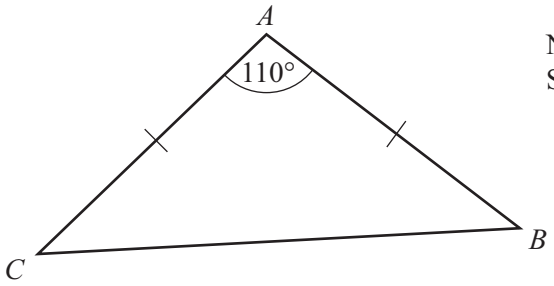
By shading the **unwanted** regions of the grid, find and label the region R which satisfies the following four inequalities.

$y \geqslant 0$ $x \geqslant 4$ $2y \leqslant x$ $2y + x \leqslant 12$

[3]

13

View solution



NOT TO SCALE

Triangle ABC is isosceles with $AB = AC$.
Angle $BAC = 110°$ and the area of the triangle is $85\,\text{cm}^2$.

Calculate AC.

Answer $AC =$ ..... cm [3]

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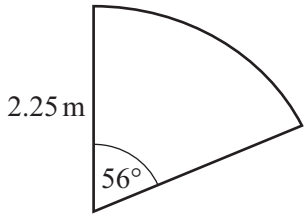

NOT TO SCALE

The diagram shows a sand pit in a child's play area.
The shape of the sand pit is a sector of a circle of radius 2.25 m and sector angle 56°.

(a) Calculate the area of the sand pit.

View solution

Answer(a) ..... m^2 [2]

(b) The sand pit is filled with sand to a depth of 0.3 m.

View solution

Calculate the volume of sand in the sand pit.

Answer(b) ..... m^3 [1]

---

15 **(a)** Write 90 as a product of prime factors.

View solution

Answer(a) ..... [2]

(b) Find the lowest common multiple of 90 and 105.

View solution

Answer(b) ..... [2]

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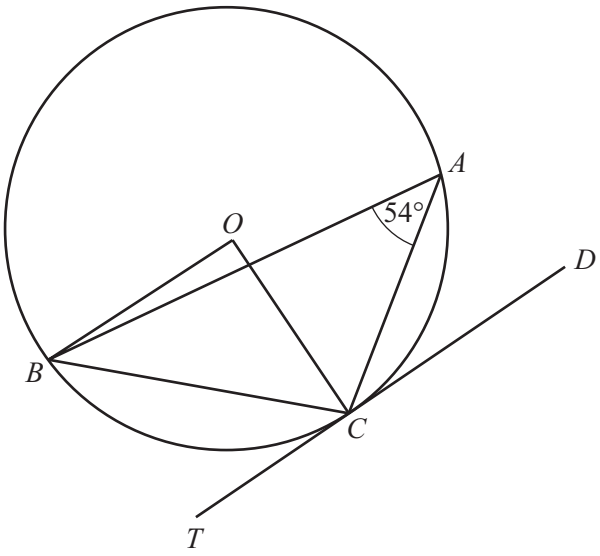
16 A, B and C are points on a circle, centre O.
TCD is a tangent to the circle.
Angle $BAC = 54°$.



NOT TO SCALE

(a) Find angle BOC, giving a reason for your answer.

View solution

Answer(a) Angle BOC = ... because .....

..... [2]

(b) When O is the origin, the position vector of point C is $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$.

View solution

(i) Work out the gradient of the radius OC.

Answer(b)(i) ..... [1]

(ii) D is the point $(7, k)$.

View solution

Find the value of k.

Answer(b)(ii) k = ... [1]

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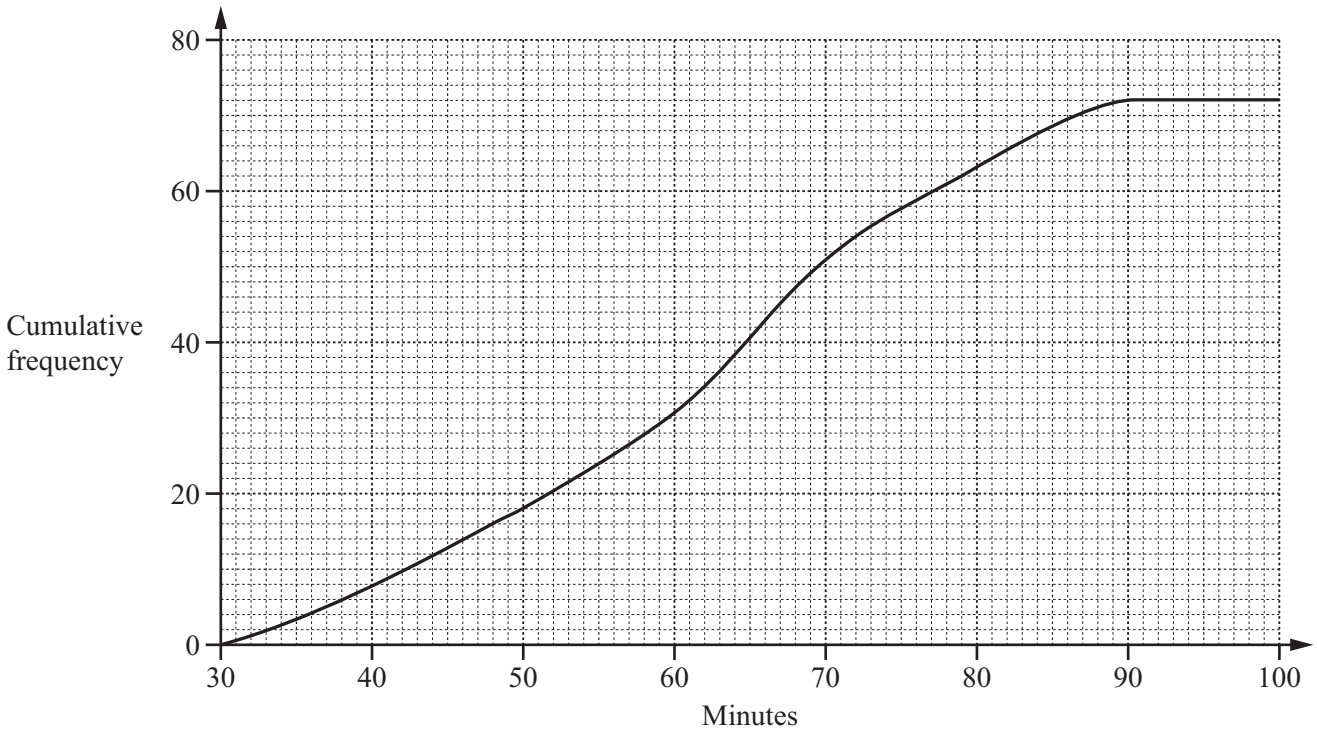
17 Alex invests \$200 for 2 years at a rate of 2% per year simple interest.
Chris invests \$200 for 2 years at a rate of 2% per year compound interest.

View solution

Calculate how much more interest Chris has than Alex.

Answer \$..... [4]

18 72 students are given homework one evening.
They are told to spend no more than 100 minutes completing their homework.
The cumulative frequency diagram shows the number of minutes they spend.



(a) How many students spent more than 48 minutes completing their homework?

View solution

Answer(a) ..... [2]

(b) Find

View solution

(i) the median,

Answer(b)(i) ..... [1]

(ii) the inter-quartile range.

View solution

Answer(b)(ii) ..... [2]

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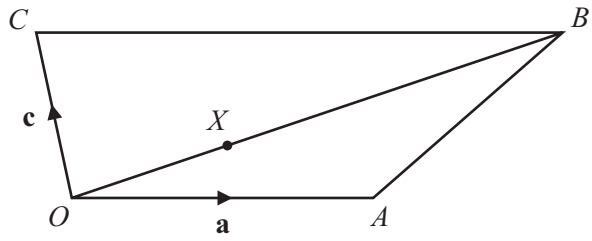


NOT TO SCALE

The diagram shows a quadrilateral $OABC$.
$\overrightarrow{OA} = \mathbf{a}$, $\overrightarrow{OC} = \mathbf{c}$ and $\overrightarrow{CB} = 2\mathbf{a}$.
X is a point on OB such that $OX : XB = 1 : 2$.

(a) Find, in terms of **a** and **c**, in its simplest form

View solution

(i) $\overrightarrow{AC}$,

Answer(a)(i) $\overrightarrow{AC}$ = ... [1]

(ii) $\overrightarrow{AX}$.

View solution

Answer(a)(ii) $\overrightarrow{AX}$ = ... [3]

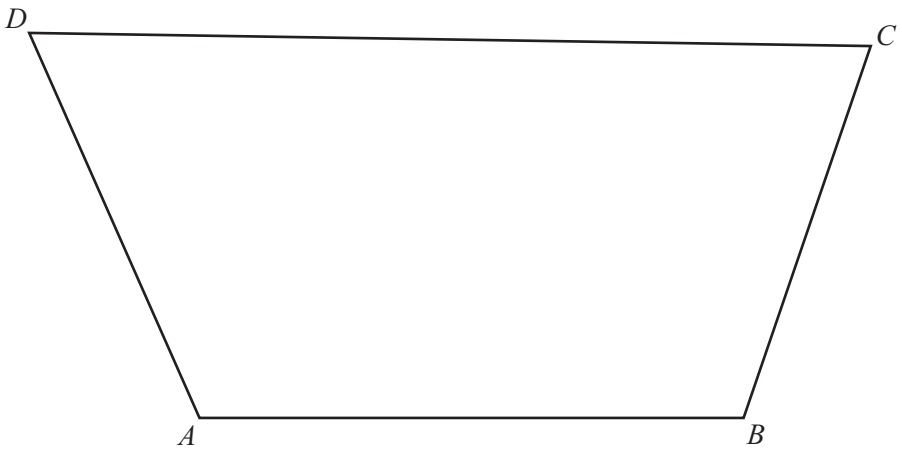
(b) Explain why the vectors $\overrightarrow{AC}$ and $\overrightarrow{AX}$ show that C, X and A lie on a straight line.

View solution

Answer(b) .....

..... [2]

20 The diagram shows the plan, *ABCD*, of a park.
The scale is 1 centimetre represents 20 metres.



Scale: 1 cm to 20 m

View solution

(a) Find the actual distance *BC*.

Answer(a) ..... m [2]

View solution

(b) A fountain, *F*, is to be placed

- 160 m from *C*

and

- equidistant from *AB* and *AD*.

On the diagram, **using a ruler and compasses only**, construct and mark the position of *F*.
Leave in all your construction lines. [5]

Question 21 is printed on the next page.

21 **(a)** Write as a single fraction in its simplest form.

View solution

$$\frac{3}{2x-1} - \frac{1}{x+2}$$

Answer(a) ..... [3]

View solution

(b) Simplify.

$$\frac{4x^2 - 16x}{2x^2 + 6x - 56}$$

Answer(b) ..... [4]

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