Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

MATHEMATICS **0580/41**

Paper 4 (Extended) **October/November 2016**

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator
Tracing paper (optional)
Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
If working is needed for any question it must be shown below that question.
Electronic calculators should be used.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For π, use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total of the marks for this paper is 130.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

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CAMBRIDGE International Examinations

1 **(a)** **(i)** Divide \$105 in the ratio 4 : 3.

View solution

\$ ..... and \$ ..... [2]

(ii) Increase \$105 by 12%.

View solution

\$ ..... [2]

(iii) In a sale the original price of a jacket is reduced by 16% to \$105.

View solution

Calculate the original price of the jacket.

\$ ..... [3]

(b) Jakob invests \$500 at a rate of 2% per year compound interest.
Claudia invests \$500 at a rate of 2.5% per year simple interest.

View solution

Calculate the difference between these two investments after 30 years.
Give your answer in dollars correct to the nearest cent.

\$ ..... [6]

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(c) Michel invests \$$P$ at a rate of 3.8% per year compound interest.
After 30 years the value of this investment is \$1469.

View solution

Calculate the value of P.

P = ... [3]

(d) The population of a city increases exponentially at a rate of x% **every 5 years**.
In 1960 the population was 60 100.
In 2015 the population was 120 150.

View solution

Calculate the value of x.

x = ... [3]

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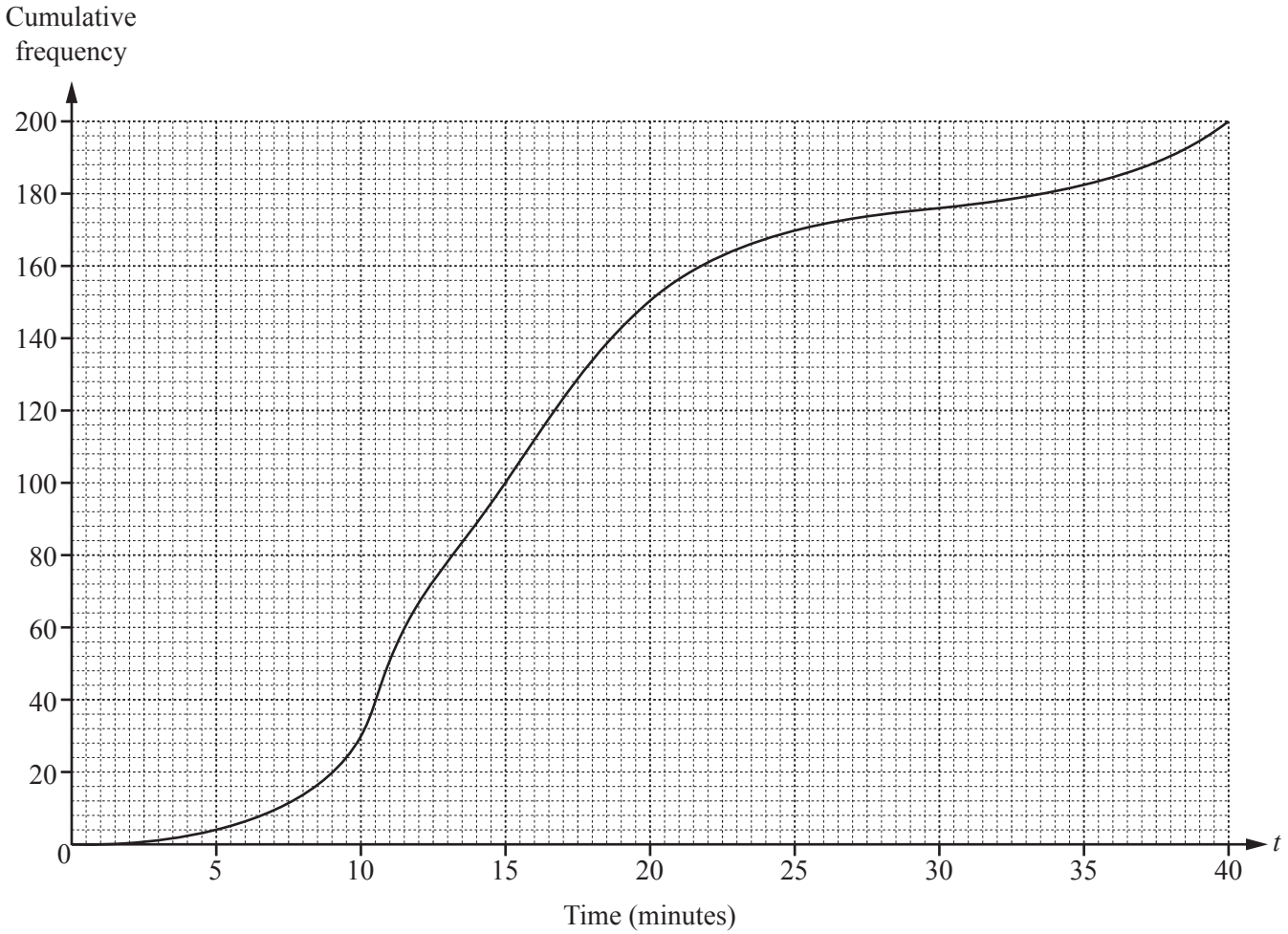
2 **(a)** 200 students record the time, t minutes, for their journey from home to school. The cumulative frequency diagram shows the results.

View solution



Find

(i) the median,

..... min [1]

(ii) the lower quartile,

View solution

..... min [1]

(iii) the inter-quartile range,

View solution

..... min [1]

(iv) the 15th percentile,

View solution

..... min [1]

(v) the number of students whose journey time was more than 30 minutes.

View solution

..... [2]

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(b) The 200 students record the time, t minutes, for their journey from school to home. The frequency table shows the results.

View solution

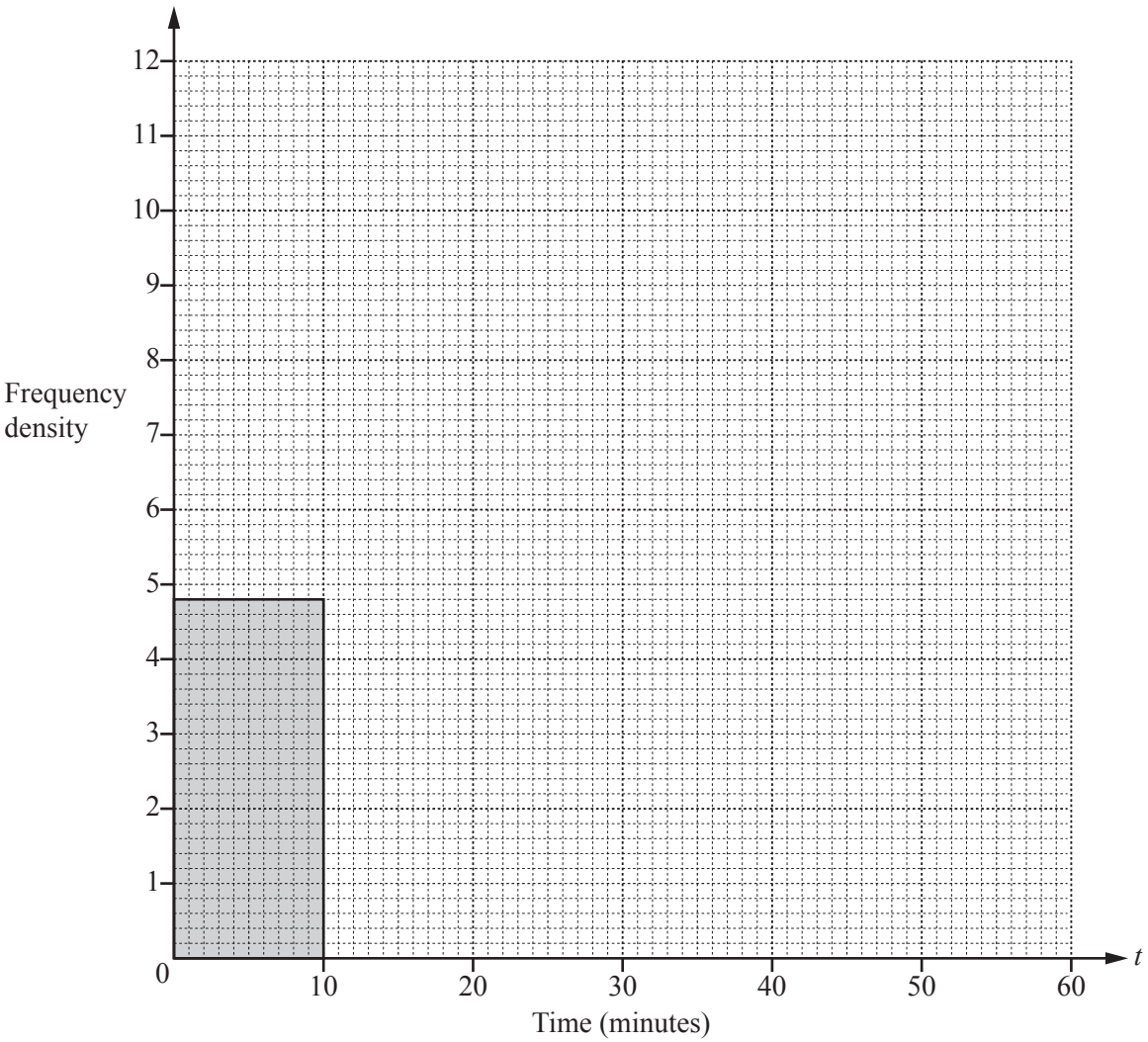
Time (t minutes)	$0 < t \leqslant 10$	$10 < t \leqslant 15$	$15 < t \leqslant 20$	$20 < t \leqslant 30$	$30 < t \leqslant 60$
Frequency	48	48	60	26	18

(i) Calculate an estimate of the mean.

..... min [4]

(ii) On the grid, complete the histogram to show the information in the frequency table.

View solution



[4]

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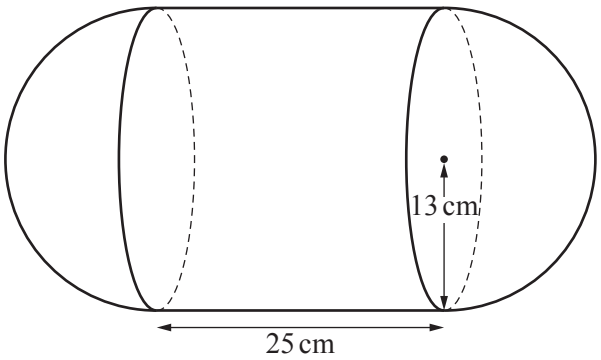
3 (a)



NOT TO SCALE

View solution

The diagram shows a solid made up of a cylinder and two hemispheres.
The radius of the cylinder and the hemispheres is 13 cm.
The length of the cylinder is 25 cm.

(i) One cubic centimetre of the solid has a mass of 2.3 g.

Calculate the mass of the solid.
Give your answer in kilograms.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

..... kg [4]

View solution

(ii) The surface of the solid is painted at a cost of \$4.70 per square metre.

Calculate the cost of painting the solid.

[The surface area, A, of a sphere with radius r is $A = 4\pi r^2$.]

\$..... [4]

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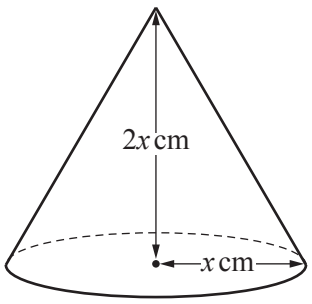
(b)

View solution



NOT TO SCALE

The cone in the diagram has radius x cm and height $2x$ cm.
The volume of the cone is 500 cm^3.

Find the value of x.

[The volume, V, of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.]

x = ... [3]

(c) Two mathematically similar solids have volumes of 180 cm^3 and 360 cm^3.
The surface area of the smaller solid is 180 cm^2.

View solution

Calculate the surface area of the larger solid.

..... cm^2 [3]

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4 $y = 1 - \frac{2}{x^2}, \ x \neq 0$

View solution

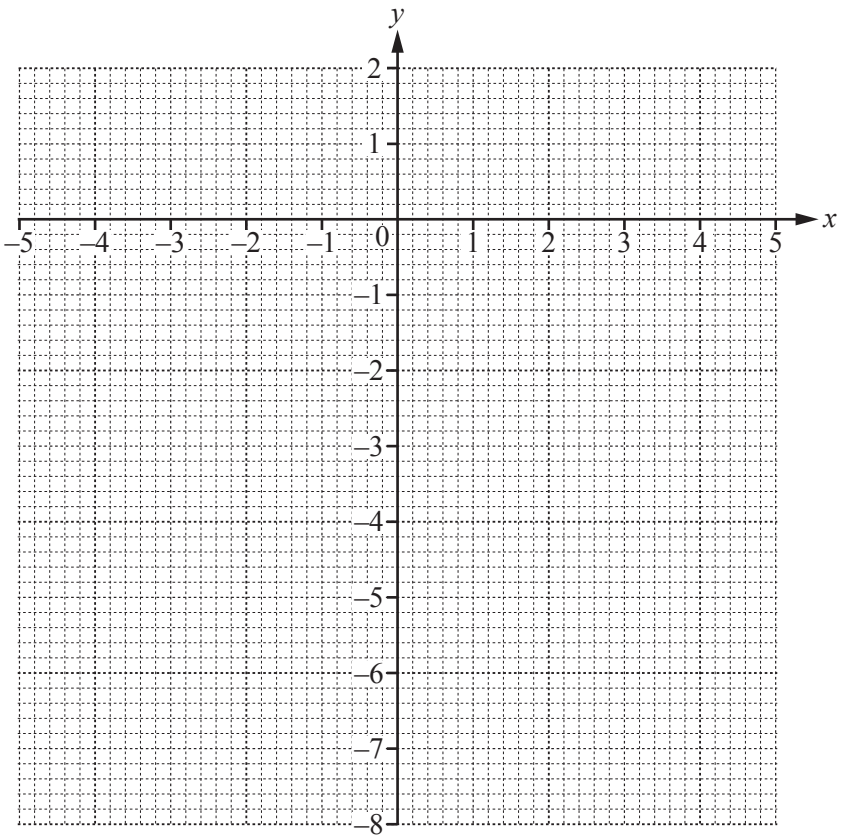
(a) Complete the table.

x	–5	–4	–3	–2	–1	–0.5		0.5	1	2	3	4	5
y		0.88	0.78			–7		–7			0.78	0.88	

[3]

View solution

(b) On the grid, draw the graph of $y = 1 - \frac{2}{x^2}$ for $-5 \leqslant x \leqslant -0.5$ and $0.5 \leqslant x \leqslant 5$.



[5]

(c) **(i)** On the grid, draw the graph of $y = -x - 1$ for $-3 \leqslant x \leqslant 5$. [2]

View solution

(ii) Solve the equation $1 - \frac{2}{x^2} = -x - 1$.

$x =$ ..... [1]

(iii) The equation $1-\frac{2}{x^2}=-x-1$ can be written in the form $x^3+px^2+q=0$.

Find the value of p and the value of q.

p = ...

q = ... [3]

(d) The graph of $y=1-\frac{2}{x^2}$ cuts the positive x-axis at A.

View solution

B is the point $(0, -2)$.

(i) Write down the co-ordinates of A.

(..... , ...) [1]

(ii) On the grid, draw the straight line that passes through A and B. [1]

(iii) Complete the statement.

The straight line that passes through A and B is a .....

at the point ..... [2]

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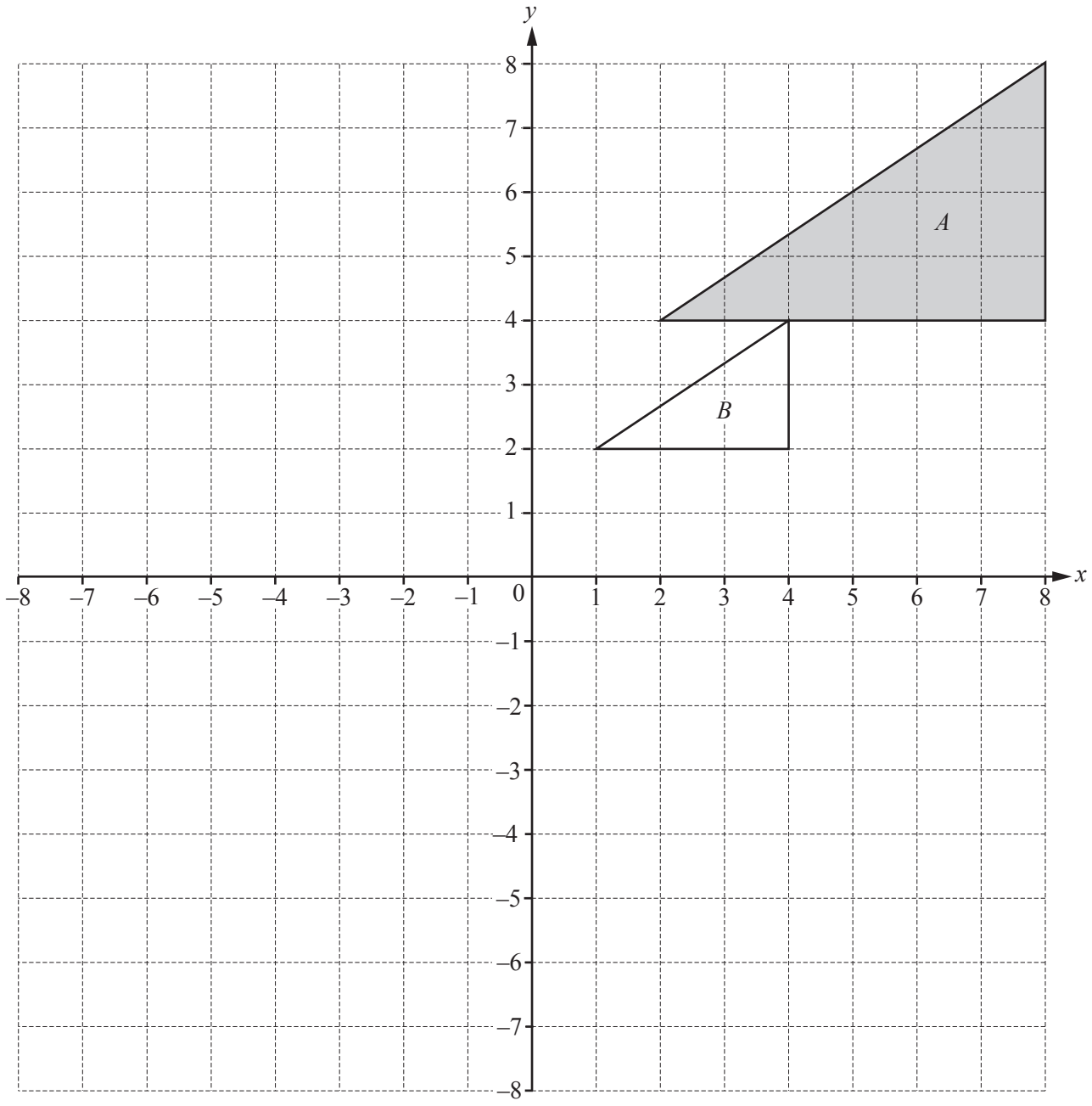

(a) $\mathbf{v} = \begin{pmatrix} -4 \\ -8 \end{pmatrix}$

View solution

(i) Draw the image of triangle *A* after the translation by vector **v**. [2]

(ii) Calculate $|\mathbf{v}|$.

View solution

..... [2]

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(b) (i) Describe fully the **single** transformation that maps triangle A onto triangle B.

View solution

.....

.....

[3]

(ii) Find the matrix that represents the transformation that maps triangle A onto triangle B.

View solution

$\begin{pmatrix} & \\ & \end{pmatrix}$ [2]

(iii) Calculate the determinant of the matrix in **part (b)(ii)**.

View solution

..... [1]

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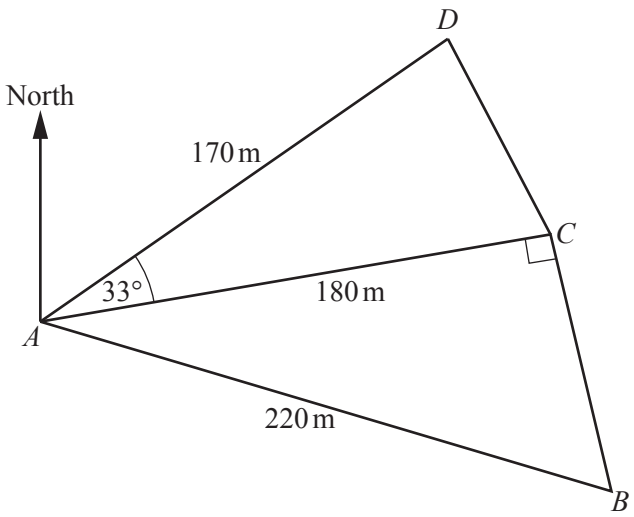
6



NOT TO SCALE

The diagram shows five straight footpaths in a park.
$AB = 220$ m, $AC = 180$ m and $AD = 170$ m.
Angle $ACB = 90°$ and angle $DAC = 33°$.

(a) Calculate BC.

View solution

$BC =$ ..... m [3]

(b) Calculate CD.

View solution

$CD =$ ..... m [4]

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(c) Calculate the shortest distance from D to AC.

View solution

..... m [2]

(d) The bearing of D from A is 047°.

Calculate the bearing of B from A.

View solution

..... [3]

(e) Calculate the area of the quadrilateral $ABCD$.

View solution

.....m^2 [3]

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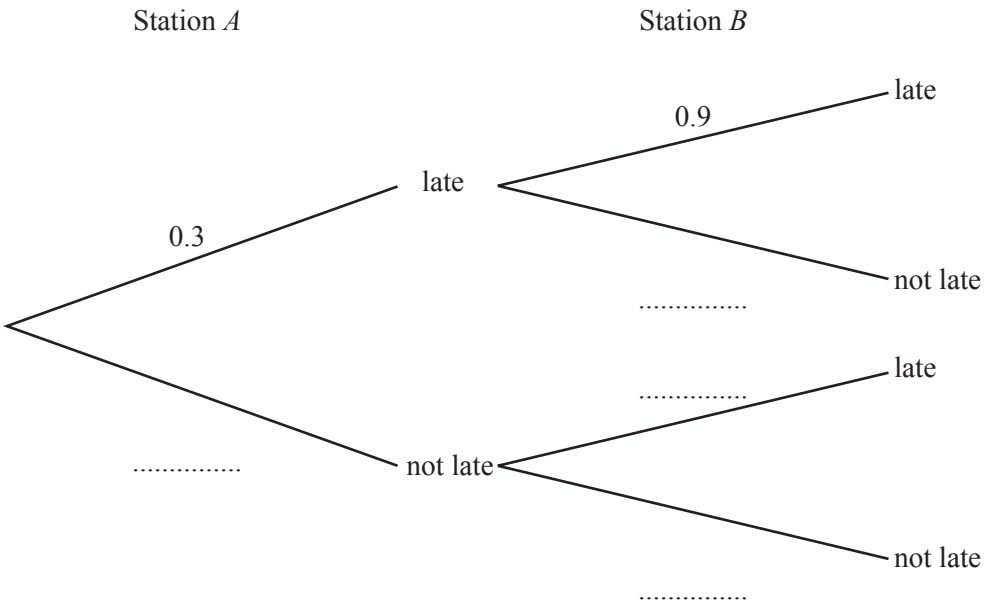
7 A train stops at station A and then at station B.
If the train is late at station A, the probability that it is late at station B is 0.9 .
If the train is not late at station A, the probability that it is late at station B is 0.2 .
The probability that the train is late at station A is 0.3 .

(a) Complete the tree diagram.

View solution



[2]

(b) **(i)** Find the probability that the train is late at one or both of the stations.

View solution

..... [3]

(ii) This train makes 250 journeys.

Find the number of journeys that the train is expected to be late at one or both of the stations.

View solution

..... [1]

(c) The train continues to station C.
The probability that it is late at all 3 stations is 0.27 .

View solution

Describe briefly what this probability shows.

.....

..... [1]

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8 Apples cost x cents each and oranges cost $(x + 2)$ cents each.
Dylan spends \$3.23 on apples and \$3.23 on oranges.
The **total** of the number of apples and the number of oranges Dylan buys is 36.

(a) Write an equation in x and show that it simplifies to $18x^2 - 287x - 323 = 0$.

View solution

[4]

(b) (i) Find the two prime factors of 323.

View solution

..... , ...[1]

(ii) Complete the statement.

View solution

$18x^2 - 287x - 323 = (18x$ .....)(x .....) [2]

(iii) Solve the equation $18x^2 - 287x - 323 = 0$.

View solution

x = ... or x = ...[1]

(c) Find the largest number of apples Dylan can buy for \$2.

View solution

..... [1]

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9 $f(x) = 2x + 1$ $g(x) = 3x - 2$ $h(x) = 3^x$

(a) Find $hf(2) - fh(1)$.

View solution

..... [3]

(b) Find $gf(x)$, giving your answer in its simplest form.

View solution

..... [2]

(c) Solve the inequality $f(x) > g(x)$.

View solution

..... [2]

(d) Solve the equation $h(x) = \frac{1}{9}$.

View solution

$x =$ ..... [1]

(e) Find $g^{-1}(x)$.

View solution

$g^{-1}(x) =$ ..... [2]

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(f) Find $\frac{5}{\mathrm{f}(x)} + \mathrm{g}(x)$.

Give your answer as a single fraction.

View solution

..... [3]

(g) Solve the equation $\mathrm{f}^{-1}(x) = 4$.

View solution

$x =$ ..... [1]

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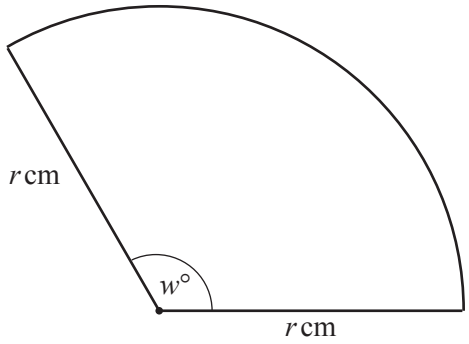
10 (a)

View solution



NOT TO SCALE

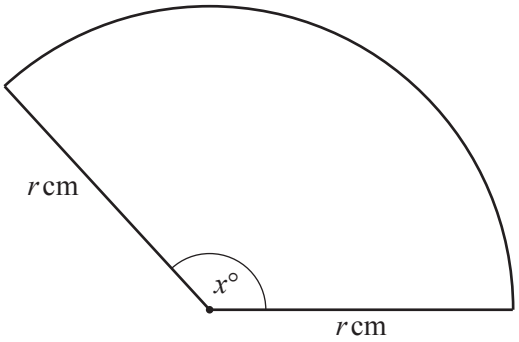
The area of this sector is r^2 square centimetres.

Find the value of w.

$w =$ ..... [3]

(b)

View solution



NOT TO SCALE

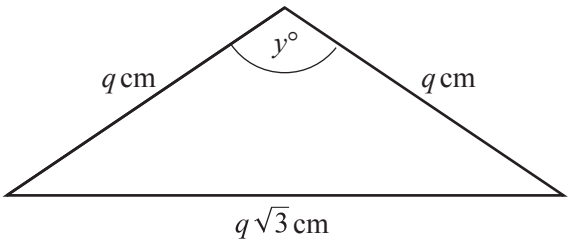
The perimeter of this sector is $2r + \frac{7\pi r}{10}$ centimetres.

Find the value of x.

$x =$ ..... [3]

(c)

View solution



NOT TO SCALE

The perimeter of the isosceles triangle is $2q + q\sqrt{3}$ centimetres.

Find the value of y.

$y =$ ..... [4]

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