Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

CHEMISTRY **0620/52**

Paper 5 Practical Test **October/November 2016**

1 hour 15 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Practical notes are provided on pages 11 and 12.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Total	

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **10** printed pages and **2** blank pages.

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CAMBRIDGE International Examinations

1 You are going to investigate what happens when nitric acid reacts with aqueous solutions of two different alkalis, solution **N** and solution **O**.

Read all the instructions carefully before starting the experiments.

Instructions
You are going to carry out two experiments.

(a) *Experiment 1*

Use a measuring cylinder to pour 50 cm^3 of solution **N** into the polystyrene cup provided. Put the polystyrene cup into a 250 cm^3 beaker for support. Measure the initial temperature of the solution and record it in the first row of the table.
Fill the burette with nitric acid to the 0.0 cm^3 mark.
Add 5.0 cm^3 of nitric acid to solution **N** in the polystyrene cup and stir the solution.
Measure and record the maximum temperature of the solution in the table.
Add a further 5.0 cm^3 of nitric acid to the polystyrene cup and stir the solution. Measure and record the maximum temperature of the solution in the table.
Continue to add 5.0 cm^3 portions of nitric acid to the polystyrene cup, until a total volume of 40 cm^3 of nitric acid has been added. Stir after each addition and measure and record the maximum temperatures in the table.

View solution

Pour the solution away and rinse the polystyrene cup.

volume of nitric acid added / cm^3	maximum temperature of the solution in the polystyrene cup / °C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

[2]

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(b) *Experiment 2*

View solution

Refill the burette with nitric acid.
Repeat Experiment 1 using solution **O** instead of solution **N**.
Record your results in the table.

volume of nitric acid added / cm^3	maximum temperature of the solution in the polystyrene cup / °C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

[2]

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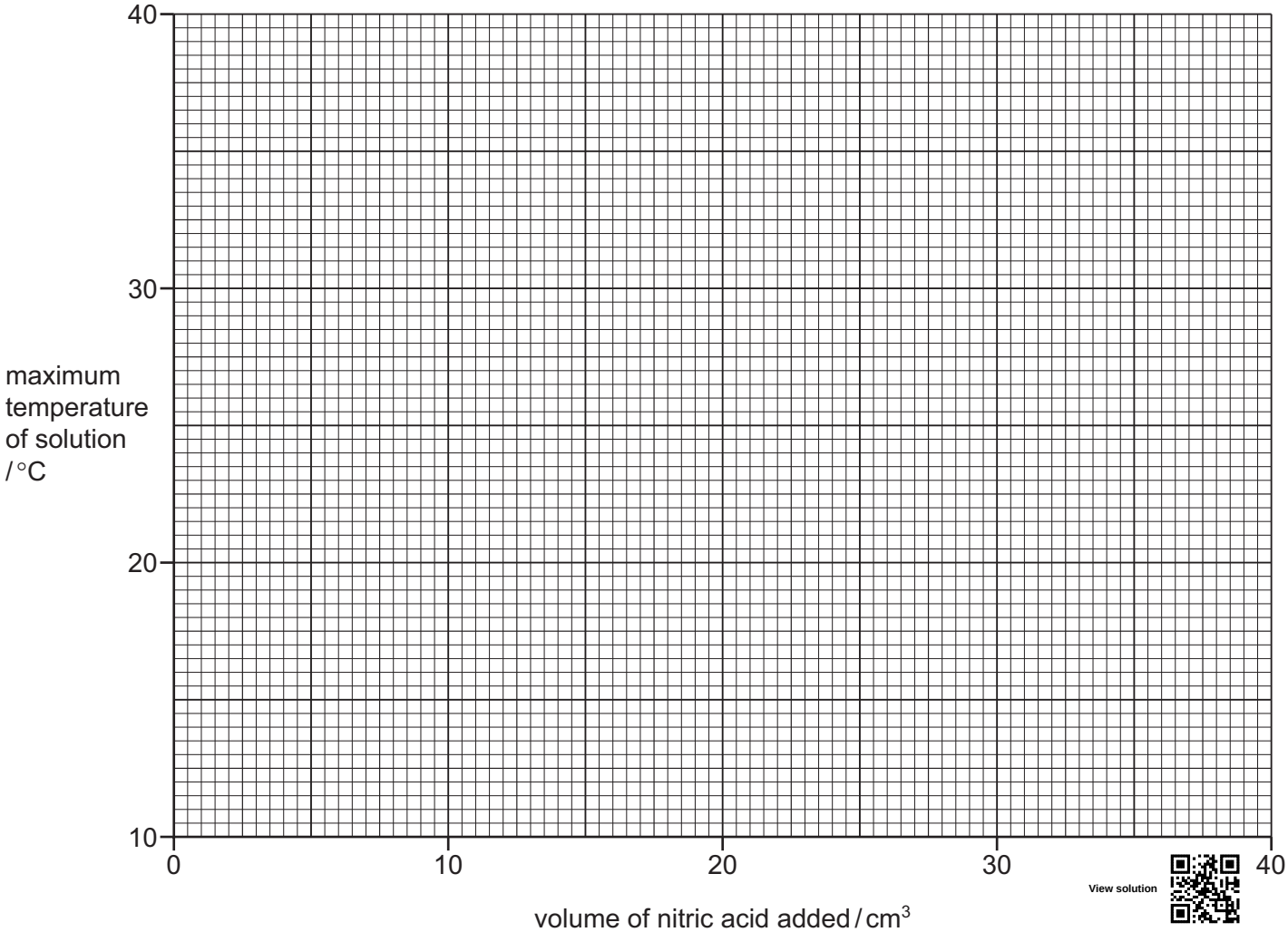
(c) Plot the results for Experiments 1 and 2 on the grid and draw **two** smooth line graphs. Clearly label your graphs.



[4]

(d) **Use your graph** to estimate the maximum temperature of the solution when 13 cm^3 of nitric acid were added to 50 cm^3 of solution **N** in Experiment 1.

Show clearly **on the grid** how you worked out your answer.

View solution

..... °C [2]

(e) Name a suitable indicator that could be used in Experiment 1.

..... [1]

View solution

(f) Solution **N** and solution **O** are the same concentration.

In which experiment is the temperature change greater? Suggest why the temperature change is greater in this experiment.

.....

..... [2]

View solution

(g) How would the results differ in Experiment 1 if 100 cm^3 of solution **N** were used?

.....

..... [1]

View solution

(h) Suggest why a polystyrene cup is used in these experiments and **not** a copper can.

..... [1]

(i) State **one** source of error in the experiments. Suggest an improvement to reduce this source of error.

source of error .....

improvement .....

[2]

[Total: 17]

View solution

2 You are provided with solid **P**, which is a metallic salt.
Carry out the following tests on solid **P**, recording all of your observations at each stage.

tests on solid P

(a) Describe the appearance of solid **P**.

View solution

..... [1]

(b) Use a spatula to divide solid **P** into three portions.

View solution

(i) **test 1**
Heat the first portion of solid **P** in a hard-glass test-tube.
Test any gases given off with cobalt(II) chloride paper.
Record your observations.

.....

.....

..... [3]

(ii) **test 2**
Carry out a flame test on the second portion of solid **P**.
Record your observations.

View solution

..... [1]

tests on a solution of P

Add about 10 cm^3 of distilled water to the third portion of solid **P** in a test-tube. Stopper the test-tube and shake it to dissolve solid **P**.

(c) Divide the solution into four equal portions in four test-tubes. Carry out the following tests.

View solution

(i) To the first portion of the solution, add several drops of aqueous sodium hydroxide.
Then add excess aqueous sodium hydroxide to the mixture.
Record your observations.

.....

.....

..... [3]

(ii) To the second portion of the solution, add excess aqueous ammonia.
Record your observations.

View solution

.....

..... [1]

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(iii) To the third portion of the solution, add a few drops of dilute nitric acid and about 1 cm^3 of aqueous silver nitrate.
Record your observations.

View solution

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.....

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3 Agri Limes are mixtures of calcium carbonate and calcium oxide. Farmers use Agri Limes on fields to neutralise acidity.

Plan an investigation to find out which of **two** different Agri Limes, **Q** or **R**, will neutralise more acid. You are provided with common laboratory apparatus and chemicals, including dilute nitric acid.

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..... [6]

[Total: 6]

View solution

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NOTES FOR USE IN QUALITATIVE ANALYSIS
Test for anions

anion	test	test result
carbonate (CO_3^{2-})	add dilute acid	effervescence, carbon dioxide produced
chloride (Cl^-) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
bromide (Br^-) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	cream ppt.
iodide (I^-) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO_3^-) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate (SO_4^{2-}) [in solution]	acidify, then add aqueous barium nitrate	white ppt.
sulfite (SO_3^{2-})	add dilute hydrochloric acid, warm gently and test for the presence of sulfur dioxide	sulfur dioxide produced will turn acidified aqueous potassium manganate(VII) from purple to colourless

Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al^{3+})	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH_4^+)	ammonia produced on warming	–
calcium (Ca^{2+})	white ppt., insoluble in excess	no ppt. or very slight white ppt.
chromium(III) (Cr^{3+})	green ppt., soluble in excess	grey-green ppt., insoluble in excess
copper (Cu^{2+})	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe^{2+})	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe^{3+})	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn^{2+})	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess, giving a colourless solution

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Test for gases

gas	test and test results
ammonia (NH_3)	turns damp, red litmus paper blue
carbon dioxide (CO_2)	turns limewater milky
chlorine (Cl_2)	bleaches damp litmus paper
hydrogen (H_2)	'pops' with a lighted splint
oxygen (O_2)	relights a glowing splint
sulfur dioxide (SO_2)	turns acidified aqueous potassium manganate(VII) from purple to colourless

Flame tests for metal ions

metal ion	flame colour
lithium (Li^+)	red
sodium (Na^+)	yellow
potassium (K^+)	lilac
copper(II) (Cu^{2+})	blue-green

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