Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			

PHYSICS **0625/42**

Paper 4 Theory (Extended) **October/November 2016**

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Take the weight of 1.0 kg to be 10 N (acceleration of free fall = 10 m/s^2).

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

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1 Fig. 1.1 shows a student travelling down a hill in an unpowered vehicle.

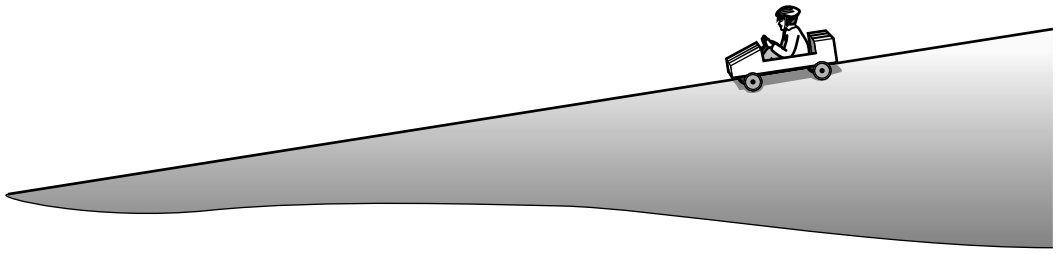

Fig. 1.1

Fig. 1.2 is part of the speed-time graph for the vehicle travelling down the hill.

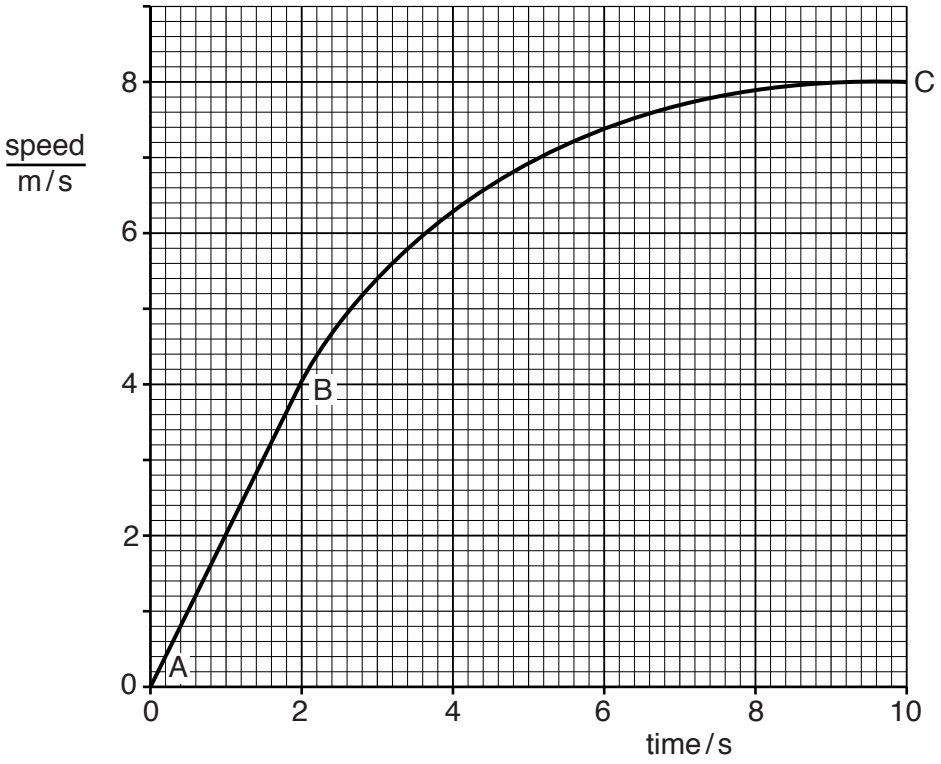

Fig. 1.2

(a) (i) State how the graph shows that the acceleration is constant between A and B.

View solution

..... [1]

(ii) Calculate the acceleration between A and B.

acceleration = ... [2]

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(iii) Describe how the acceleration changes between B and C.

..... [1]

(b) Use Fig. 1.2 to obtain an approximate value for the distance travelled by the vehicle in the first 10 s, as shown on the graph.

View solution

distance = ... [4]

[Total: 8]

2 **(a)** **(i)** State an expression for the kinetic energy of an object of mass *m* that is moving with a speed *v*.

..... [1]

(ii) State and explain whether kinetic energy is a scalar quantity or a vector quantity.

..... [1]

(b) Fig. 2.1 shows two fairground "bumper" cars.

View solution

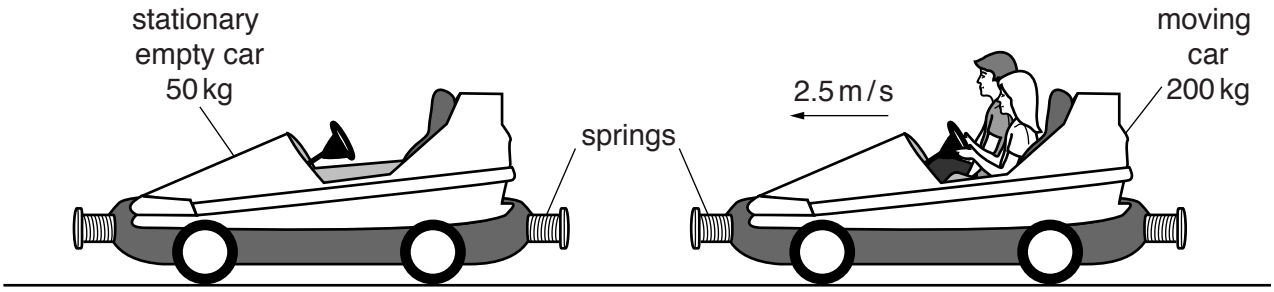

Fig. 2.1

The car with passengers, of total mass 200 kg, is moving in a straight line. It is travelling at 2.5 m / s when it hits a stationary empty car of mass 50 kg.

After the collision, the empty car moves forwards in the same direction at a speed of 4.0 m / s.

For the car with passengers, determine

(i) its momentum when it is travelling at 2.5 m / s,

momentum = ... [2]

(ii) the speed and direction of its motion immediately after the collision.

View solution

speed = ...

direction: .....

[3]

(iii) Fixed to the front and the back of the cars are large springs.

When the cars collide the springs compress.

The total kinetic energy of the cars after the collision is equal to the total kinetic energy before the collision.

Describe the energy transfers that occur as the cars collide and then separate.

.....

.....

..... [2]

[Total: 9]

View solution

3 Fig. 3.1 shows a mercury barometer correctly set up to measure the atmospheric pressure in mm Hg (millimetres of mercury).

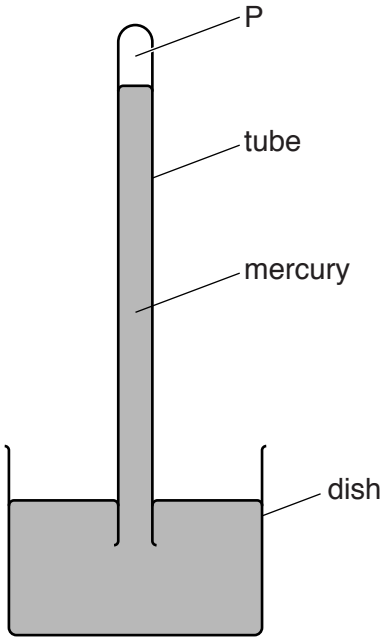

Fig. 3.1

(a) (i) State what is in the space labelled P.

View solution

..... [1]

(ii) On Fig. 3.1, mark carefully the length which gives the atmospheric pressure. [1]

(iii) The tube containing mercury is pushed further down into the dish.

State what happens, if anything, to the vertical distance between the mercury surface in the tube and the mercury surface in the dish.

..... [1]

(b) Another barometer is set up incorrectly. The space P contains some air which exerts a pressure equivalent to 15 mm Hg. The true atmospheric pressure is 760 mm Hg.

(i) Calculate the reading of atmospheric pressure given by the barometer.

View solution

reading = ... mm Hg [1]

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(ii) The tube is now pushed down into the dish so that the volume of the space P is reduced from 12.0 cm^3 to 4.0 cm^3.

Calculate the new reading of atmospheric pressure given by the barometer.

View solution

reading = ... mm Hg [4]

[Total: 8]

4 A small wind turbine drives a generator to provide electricity for an isolated village.

(a) The decrease in kinetic energy of the wind striking the turbine is 16 200 J every second. The output of the generator is 23 A at 240 V.

Calculate the efficiency of the turbine and generator.

View solution

efficiency = ... [4]

(b) When electrical energy is not required, the generator charges batteries that then provide electricity during periods of no wind.

State the term used to describe the energy stored in the batteries.

View solution

..... [1]

(c) The use of wind turbines on a large scale has environmental and economic impacts.

View solution

Describe one environmental impact and one economic impact.

environmental .....

.....

.....

economic .....

.....

.....

[2]

[Total: 7]

5 **(a)** State a comparison of

View solution

(i) the arrangement of the molecules in ice and in liquid water,

ice .....

liquid water .....

[1]

(ii) the movement of the molecules of ice and liquid water.

View solution

ice .....

liquid water .....

[1]

(b) The mass of the ice on an ice-hockey rink is 51 000 kg.

View solution

(i) The density of ice is 920 kg / m^3.

Calculate the volume of ice on the rink.

volume = ... [2]

(ii) To form the ice, water at 0 °C was poured onto the floor of the rink and then frozen. The specific latent heat of fusion of ice is 3.3×10^5 J / kg.

Calculate the quantity of energy removed from the water to form this ice at 0 °C.

View solution

energy = ... [2]

(c) The temperature of the ice is monitored by a thermometer made up of wires of two different metals connected to a remote voltmeter. The junction of the two wires is embedded in the ice.

State the name of this type of thermometer.

..... [1]

[Total: 7]

View solution

6 (a) (i) The pitch of a sound wave increases.

View solution

Tick **one** box to indicate the change that occurs.

- ☐ amplitude decreases
- ☐ amplitude increases
- ☐ frequency decreases
- ☐ frequency increases

[1]

(ii) The loudness of a sound wave increases.

View solution

Tick **one** box to indicate the change that occurs.

- ☐ amplitude decreases
- ☐ amplitude increases
- ☐ frequency decreases
- ☐ frequency increases

[1]

(b) Fig. 6.1 shows an astronaut and a spacecraft on the surface of the Moon, where there is no atmosphere.

View solution

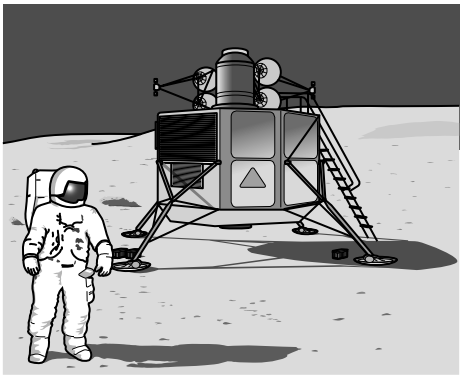

Fig. 6.1

A piece of machinery within the spacecraft produces a loud sound of frequency 12 kHz.

Tick the **one** box that indicates the reason why the astronaut cannot hear this sound.

- ☐ The material of the space suit is soundproof.
- ☐ Sound cannot travel through a vacuum.
- ☐ Sound of frequency 12 kHz cannot travel through the air in the spacesuit.
- ☐ Sound of frequency 12 kHz cannot be heard by any human ear.

[1]

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(c) Some training for space travel is carried out under water.

View solution

(i) State an approximate value for the speed of sound in water.

..... [1]

View solution

(ii) Calculate the wavelength in water of a sound wave of frequency 12 kHz.

wavelength = ... [2]

View solution

(d) Fig. 6.2 shows successive crests of a water wave approaching a narrow gap in a barrier.

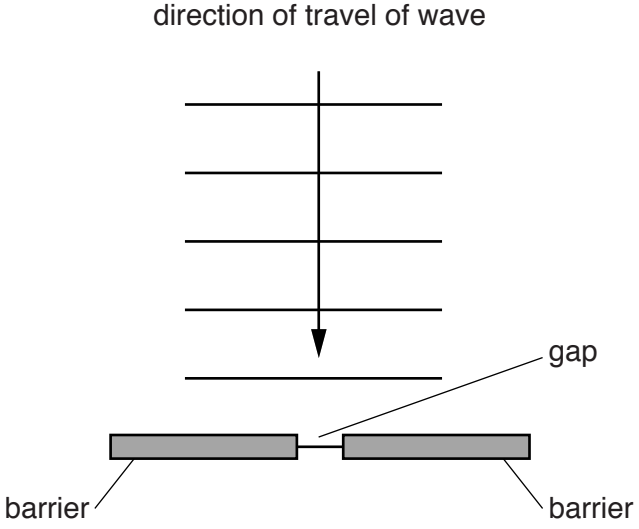

Fig. 6.2

On Fig. 6.2, draw three crests of the wave that have just passed through the gap in the barrier. [3]

[Total: 9]

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7 **(a)** In the space below, draw the circuit symbol for a thermistor.

View solution

[1]

(b) Fig. 7.1 shows the connections between two logic gates.

View solution

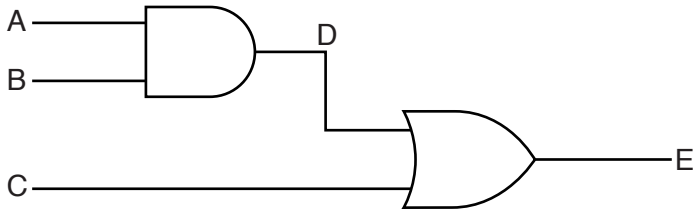

Fig. 7.1

Complete the truth table of this combination of logic gates.

inputs			intermediate point	output
A	B	C	D	E
0	1	1		
1	0	1		
1	1	0		
1	1	1		

[3]

(c) In the space below, draw a truth table to show the action of a NOT gate.

View solution

[2]

[Total: 6]

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8 A student draws a diagram to represent the electromagnetic spectrum.

Fig. 8.1 is the student's diagram.

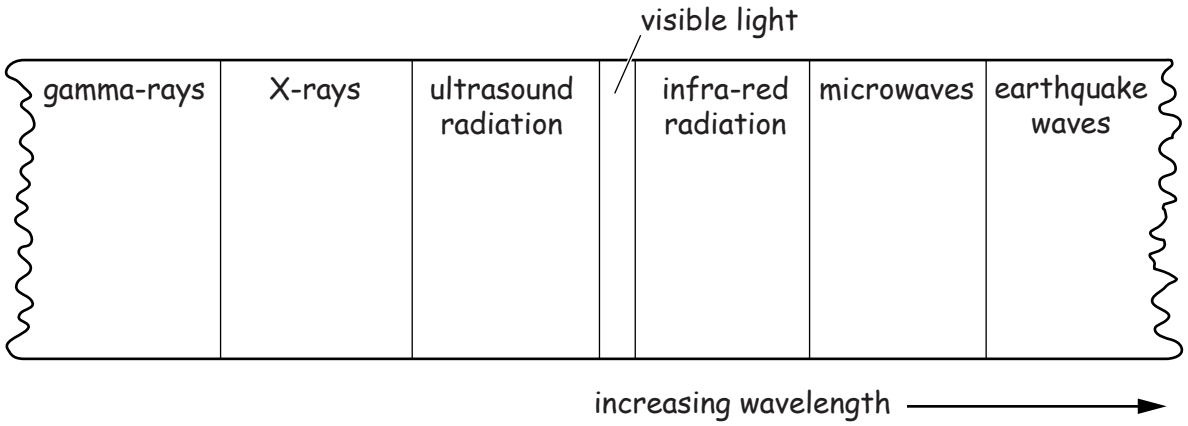

Fig. 8.1

The student has made two mistakes.

View solution

(a) On Fig. 8.1, cross out what is wrong and correct the diagram. [2]

View solution

(b) The speed of light in an optical fibre is 2.0×10^8 m/s.

(i) State the speed of light in a vacuum.

speed of light = ... [1]

View solution

(ii) For light in the material from which the optical fibre is made, calculate

1. the refractive index,

refractive index = ... [2]

2. the critical angle.

critical angle = ... [2]

(iii) Fig. 8.2 shows a section of the optical fibre.

View solution

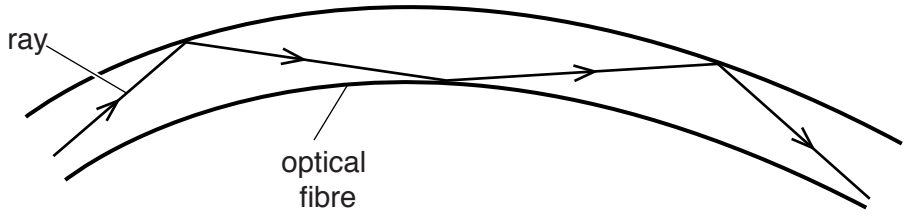

Fig. 8.2

Light is travelling in the optical fibre.

State the full name of the process that takes place each time the light changes direction.

..... [1]

[Total: 8]

9 Fig. 9.1 is a circuit diagram.

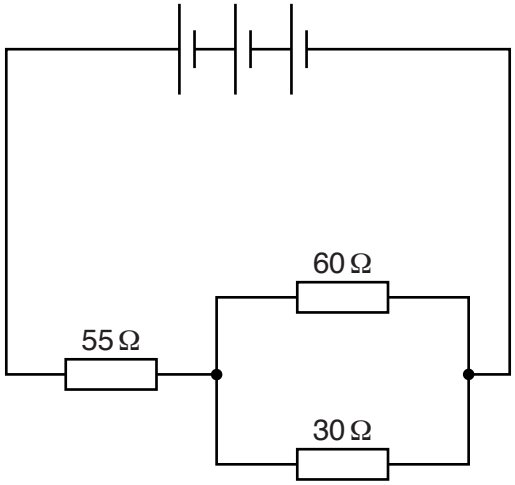

Fig. 9.1

The circuit consists of three resistors and three identical 1.5 V cells.

(a) State the total electromotive force (e.m.f.) of the three 1.5 V cells in series.

View solution

total e.m.f. = ... [1]

(b) Calculate

View solution

(i) the combined resistance of the resistors in parallel,

resistance = ... [2]

(ii) the total resistance of the circuit,

View solution

resistance = ... [1]

(iii) the current in the 55 Ω resistor.

View solution

current = ... [2]

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(c) The currents in the 30 Ω, the 55 Ω and the 60 Ω resistors are all different.

View solution

State the resistance of the resistor in which the current is

(i) the largest,

resistance = ... [1]

(ii) the smallest.

View solution

resistance = ... [1]

[Total: 8]

10 (a) The size of the charge on an electron is *e*. Since the charge on an electron is negative, it is written $-e$.

Complete the table by writing down the charges, in terms of *e*, on the particles and radioactive emissions shown.

View solution

particle	charge
proton	
neutron	
α-particle	
β-particle	
γ-ray	

[3]

(b) Fig. 10.1 shows a radioactive source emitting α-particles, β-particles and γ-rays into a vacuum tube.

View solution

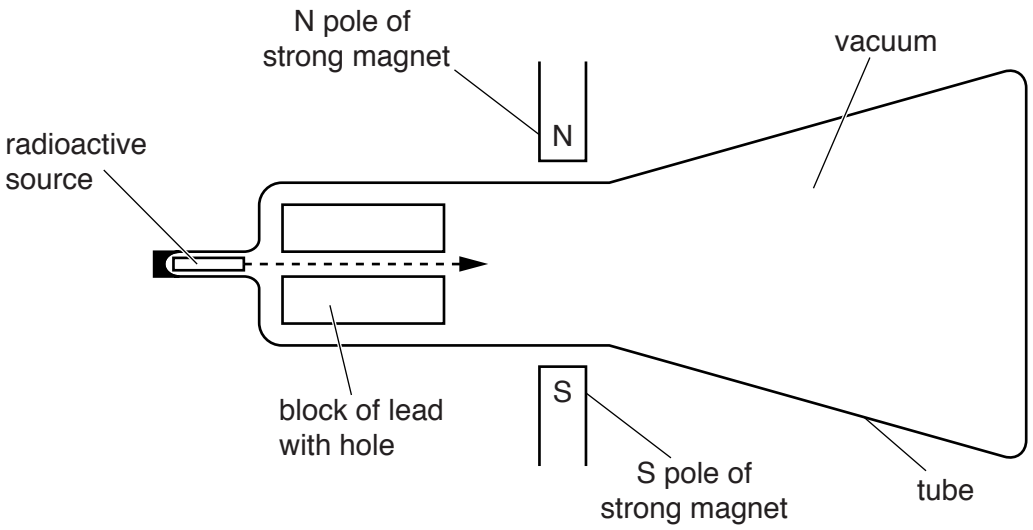

Fig. 10.1

The block of lead ensures that the radiation is in a narrow beam when it passes between the poles of the magnet.

State the direction of any deflection of

(i) the α-particles,

.....

..... [1]

(ii) the β-particles,

View solution

.....

..... [1]

(iii) the γ-rays.

View solution

.....

..... [1]

[Total: 6]

11 A radioactive nuclide has a half-life of 4.0 days. A sample contains 9.6×10^8 atoms of the nuclide.

(a) Calculate the number of atoms of the nuclide remaining after 12 days.

View solution

number = ... [2]

(b) The count rate from the sample is measured in a laboratory where the background count rate is 16 counts / minute.

A detector is placed at a fixed distance from the sample. The initial count rate measured by the detector is 160 counts / minute.

Calculate the count rate measured by the detector after 12 days.

View solution

count rate = ... [2]

[Total: 4]

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